

PROCEEDINGS OF THE STATE PROJECT DIRECTOR,
RAJIV VIDYA MISSION (SSA) A.P. HYDERABAD.

Present: Smt V.Usha Rani, I.A.S

Rc.No. 40/RVM (SSA)/IE/C5/2009

dated: 27 -04-2013

Sub:- APRVM-SSA-Hyderabad –Inclusive Education – Engaging IERTs temporarily on contract basis – Regarding .

Read:-1. This office Proc.no.5730/RVM (SSA)/C4/2010 dt.18.04.2013.
2. Lr.No.7-91/RCI-2011, dated: 11.01.2012 of the RCI, New Delhi.

All the Project Officers of RVM (SSA) are informed to engage the IE Resource Teaches for the year 2013-14 from 01.05.2013 to 23.04.2014 temporarily on contract basis duly following the instructions which were already communicated by the Planning section to the DPOs vide this office Proc.no.5730/RVM (SSA)/C4/2010 dt.18.04.2013 to engage the IE Resource Teachers basing on their previous year performance from among the IE Resource Teachers who had worked in the district during 2012-13. The Project Officers are requested to engage Resource Teachers for the year 2013-14 @ **Five** to each cluster of IERC mandals i.e., **Two** IE Resource Teachers in IERC mandal, **Two** IE Resource Teachers in the nearby Non-IERC mandal and **One** IE Resource Teacher in the remaining Non-IERC mandal.

Before issuing the orders to the IE Resource Teachers, the Project Officers are requested to verify all the relevant credentials of the candidates and shall enter in to fresh contract on Rs.100/- Non-judicial bond paper. The Project Officers shall fulfill the rule of reservation and presidential order while engaging the Resource Teachers.

The Project Officers have to bestow their personal interest and complete the process of placement of Resource Teachers strictly following the guidelines. The guidelines are appended to the proceedings.


State Project Director

Encl: 1. Guidelines

2. RCI approved qualification for appointment of Special Education Teachers

To

All the Project Officers of RVM (SSA) in the State.

Copy to all the District Collectors & Chairpersons of RVM (SSA) in the State.

Copy to Planning Section of this office.

Copy to Finance Controller of this office.

Spare/ Stock file.

Guidelines to the District Project Office to place the Inclusive Education Resource Teachers for the year 2013-14

1. For the year 2013-14 Resource Teachers shall be engaged from among the IE Resource Teachers who had worked in the district during the year 2012-13 basing on their performance @ **Five** to each IERC cluster mandals i.e., **Two** IERTs in IERC mandal, **Two** IERTs in the nearby Non-IERC mandal and **One** IERT in the remaining Non-IERC mandal.
2. To construe the meaning of "IERC cluster mandals", which includes mandals which are covered under IERC i.e., One IERC mandal + Two Non-IERC mandals which are annexed to IERC.
3. While placing the IERTs to the mandals, to each IERC cluster mandals the DPO shall select the candidates as per the illustration given below:

Illustration to place IERTs in IERC Cluster mandals:-

IERC Cluster Mandals	Mandal	No. of IERTs to be placed	Category of IERTs
1 st Mandal	IERC	2	One MR & One HI or VI
2 nd Mandal	Non-IERC (Nearby to IERC mandal)	2	One MR & One HI or VI
3 rd Mandal	Non-IERC	1	One MR or HI or VI
Total		5	

4. Before heading to the process to engage IE Resource Teachers in their district, the Project Officers are requested to arrive at the number of Resource Teachers required to place in the mandals as per the above equation.
5. While allotting the mandals to the IE Resource Teachers, the DPO may take the marks obtained during 2011-12 written test into consideration as a criteria.

6. The Project Officers shall take care that, candidates from all social sections are adequately represented while filling the vacancies by following the rule of reservation and presidential order.
7. Since Rajiv Vidya Mission is a project which functions for a limited period to achieve the goals as per pre-determined deadlines and hence all vacancies shall in variably be filled with eligible candidates to implement the programme as per the deadlines. Hence, in case of non availability of eligible candidates to fill all the vacancies, such vacancies may be filled from out of the remaining qualified candidates available on the merit list with a clear indication to the candidate that, his/ her selection against the vacancy is due to non availability of eligible candidates and his/ her selection is subject to the condition that he/ she may be replaced in case of availability of eligible candidates at any time during his/ her contract period.
8. DPO shall not entertain to accept inter-district transfers till such orders issued by the State Project Director.
9. The Project Officers shall verify the originals of the relevant documents particularly certificates relating to professional qualifications and RCI registration which is mandatory for a Special Educator to engage as Resource Teachers. The candidates who are not having RCI registration certificate shall not be considered to engage as Resource Teacher.
10. The DPO shall engage only those candidates who are possessing the professional qualification as approved by RCI as a minimum requirement for appointment of Special Education Teachers vide RCI Lr.No.7-91/RCI-2011, dated: 11.01.2012 (Copy enclosed). The DPO shall be careful in verifying the professional qualification, since the RCI has revised the requirements of qualification.

11. In case, if any candidate applies/ produces for posting as Resource Teachers with qualification other than the prescribed qualifications, the candidate shall prove that his/ her qualification is equivalent to the RCI approved qualifications.
12. The candidates against whom allegations/ disciplinary cases are pending shall be considered only after the cases are cleared.
13. The revised job-chart of IERTs for the year 2013-14 will be communicated shortly.
14. All IERTs shall be engaged only on signing of contract form. Model contract form to be entered with any contract employee has already being communicated to the all Project Officers in the state.

Sd/- V USHA RANI
STATE PROJECT DIRECTOR

//True copy Attested//


STATE IE COORDINATOR
 22/4/13
 22/4/13



भारतीय पुनर्वास परिषद्

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(सामाजिक न्याय और अधिकारिता मंत्रालय, भारत सरकार के अधीन एक सांविधिक निकाय)

REHABILITATION COUNCIL OF INDIA

(A Statutory Body under the Ministry of Social Justice and Empowerment)

सं/No.....7-91/RCI-2011/

SPEED POST दिनांक/Date.....11/01/2012.....

Address as list

Sub: Minimum requirement of RCI approved qualification for appointment of Special Education Teachers: reg.

Madam/Sir,

This is to inform you that the Council has developed the guidelines for minimum requirement of RCI approved qualification for appointment of Special Education Teachers (copy enclosed). These guidelines supercede previous circulars / orders issued by the Council and shall come into force with immediate effect.

Thanking you,

Yours faithfully,

(Dr. J. P. Singh)
Member Secretary

Encl: as above

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Minimum requirement of RCI approved qualification for appointment of Special Education Teachers.

Level	Minimum Academic and Professional Qualification
Pre School / Nursery / Play School	<p>1. Xth Class passed and Certificate Programme in Early Childhood Special Education or</p> <p>2. XIIth passed and One year Diploma Programme in Early Childhood Special Education (DECSE-MR) / DECSE -VI or</p> <p>3. XIIth passed and Diploma in Teaching Young Children (Deaf and Hard of Hearing) or</p> <p>4. Xth Class passed and Certificate in Care Giving Programme or</p> <p>Any other equivalent qualification approved by RCI</p>
Elementary (Primary / Upper Primary)	<p>1. XIIth passed and two year D.Ed. Special Education in any of the category of disability or</p> <p>2. XIIth passed and one year Diploma in Special Education (DSE) in any of the category of disability or</p> <p>3. Diploma in Community Based Rehabilitation (DCBR) with 6 months Certificate course in Education of Children with Special Needs or</p> <p>4. Post Graduate Diploma in Community Based Rehabilitation (PGDCBR) with 6 months Certificate course in Education of Children with Special Needs or</p> <p>5. Diploma in Multi Rehabilitation Worker (MRW) with 6 months Certificate course in Education of Children with Special Needs or</p> <p>6. Junior Diploma in Teaching the Deaf or</p> <p>7. Primary level Teacher Training course in Visual Impairment or</p> <p>8. Diploma in Vocational Rehabilitation-Mental Retardation (DVR-MR) / Diploma in Vocational Training and Employment -Mental Retardation (DVTE-MR) with 6 months Certificate course in Education of Children with Special Needs or</p> <p>9. Diploma in Hearing Language and Speech (DHLS) with 6 months Certificate course in Education of Children with Special Needs or</p>

10. XII passed with any RCI recognized qualification of minimum one year duration and 6 months Certificate course in Education of Children with Special Needs
or
Any other equivalent qualification approved by RCI

Secondary and Senior Secondary

1. Graduate with B.Ed. (Special Education)
or
2. B.Ed. (General) with one year Diploma in Special Education
or
3. B.Ed. (General) with two years Diploma in Special Education
or
4. .B.Ed. (General) with Post Graduate Professional Diploma in Special Education (PGPD)
or
5. B.Ed.Special Education and Post Graduate Professional Certificate in Special Education (PGPC)
or
6. PG Diploma in Special Education (Mental Retardation)
or
7. PG Diploma in Special Education (Multiple Disability: Physical & Neurological)
or
8. PG Diploma in Special Education (Locomotor Impairment and Cerebral Palsy)
or
10. Secondary level Teacher Training Course in Visual Impairment
or
11. Senior Diploma in Teaching the Deaf
or
12. BA B.Ed. in Visual Impairment
or
Any other equivalent qualification approved by RCI

NOTE:

1. Certificate course in Education of Children with Special Needs' run by CBR Network in affiliation with Bangalore University will be considered only up to five years from the date of issue of this order for consideration of qualification for Special Education Teacher.

2. Teachers with qualification/s in single disability area will be encouraged to under go cross disability courses for taking care of wide range of diversities in a general school.